

HIGH ACADEMIC ACHIEVEMENT ENDS POLICY 2A

Tabatha Mires

MANSON SCHOOL DISTRICT

GOALS

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Global Ends Policy # 1

Mission Statement The mission of the Manson School District is Continuous Student Learning.

Vision Statement We envision a compassionate and challenging school environment where students:

- Are valued as individuals;
- Stretched to achieve their full potential;
- Understand and contribute to the world they live in;
- Acquire the social skills to be successful in a complex and rapidly changing world;
- Are well nourished, safe and nurtured.

Ends Policy #2a - HIGH ACADEMIC ACHIEVEMENT

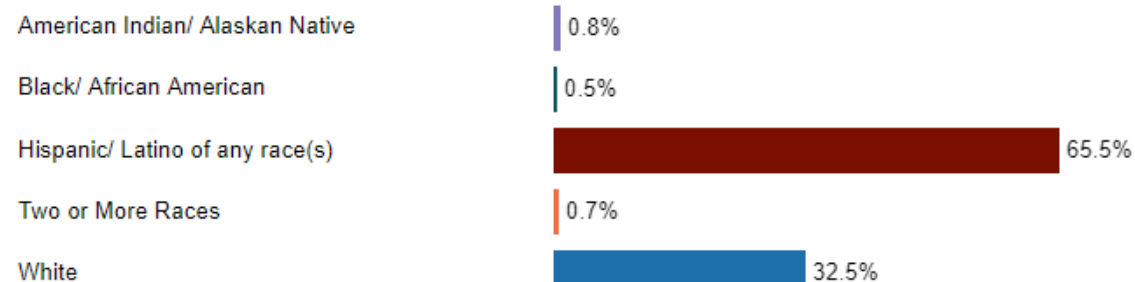
Each student will:

- a. Read, write, speak, listen, write with skill and communicate effectively;
- b. Know the core concepts of mathematics and utilize them in integrated and real world applications;
- c. Know the core concepts of earth, physical and life sciences and utilize them in integrated and real world applications;
- d. Know the core concepts of civics, history, geography and global economic issues and utilize this knowledge in civic participation and safeguarding of our democratic principles;
- e. Know, experience and gain an appreciation of the arts;
- f. Know the core concepts of health, nutrition and physical fitness and utilize them in real world applications;
- g. learn at least a year's worth of content and skills in a year's worth of time.

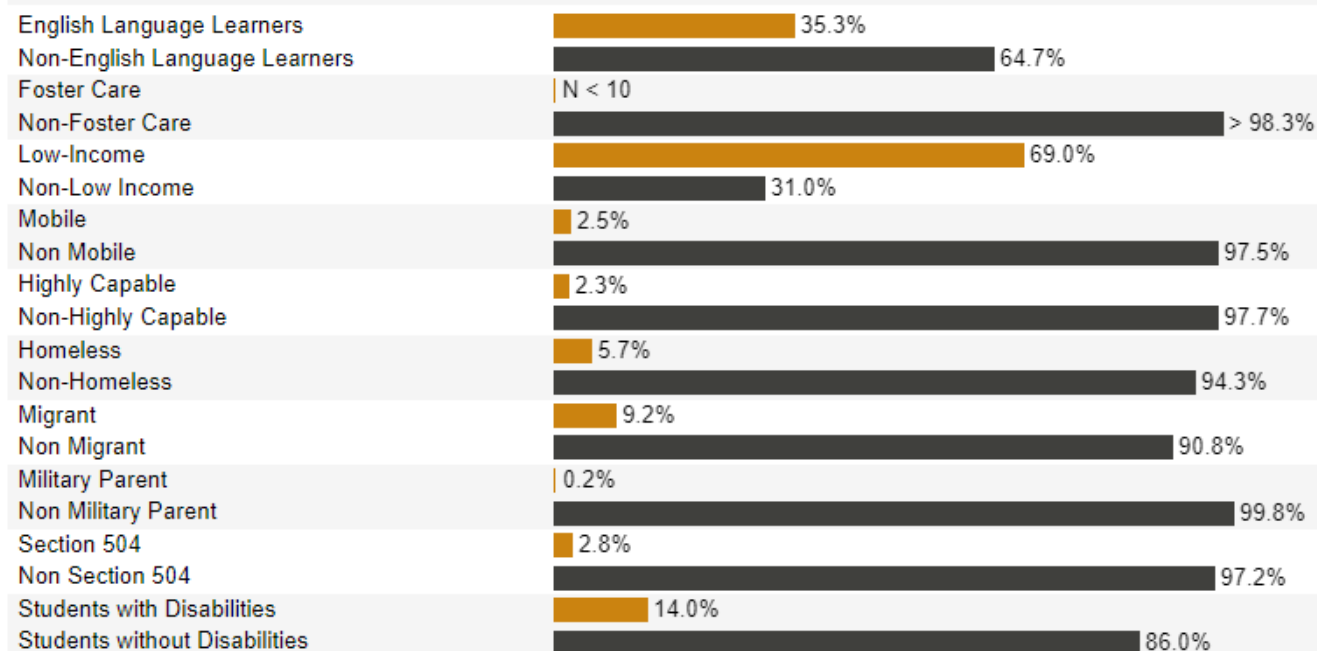
Gender



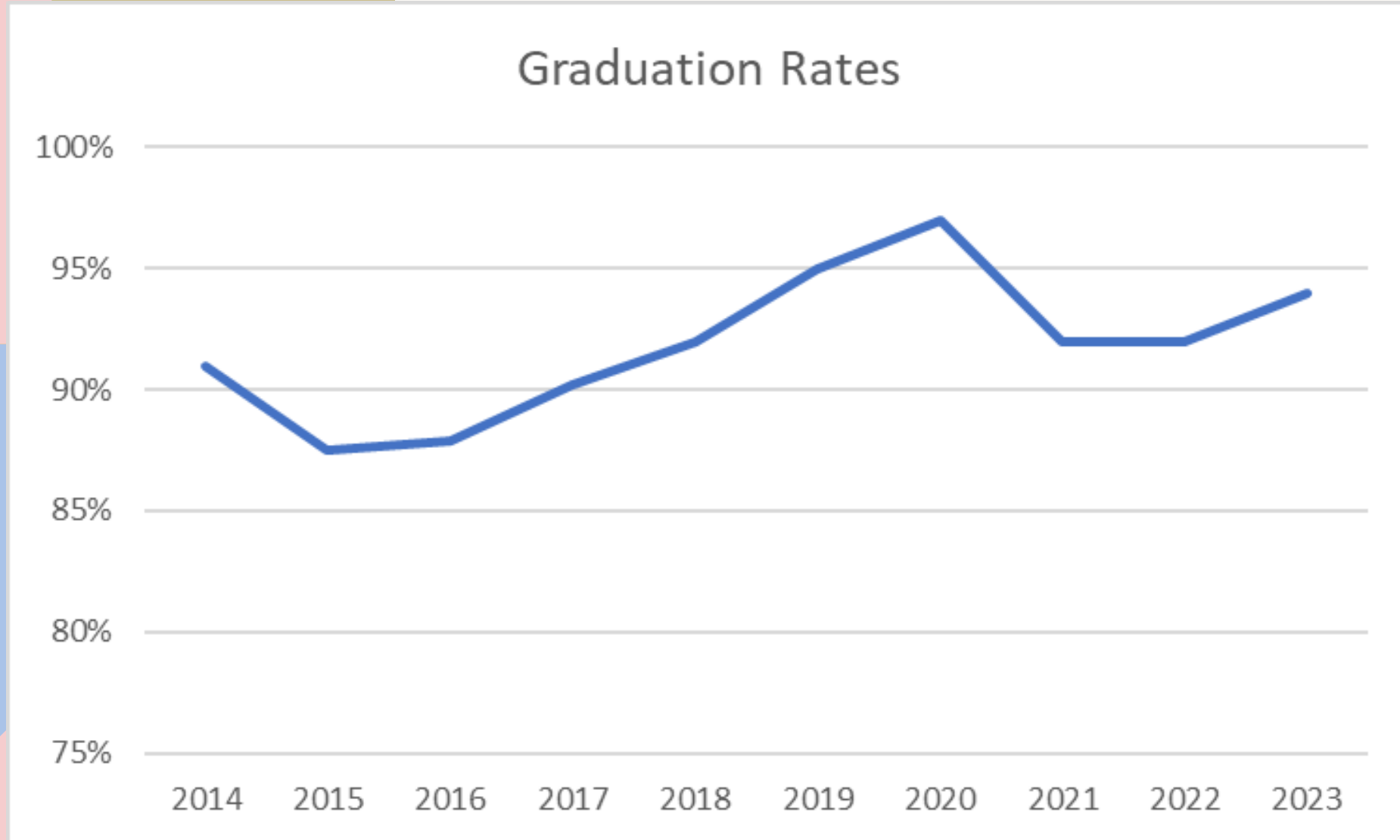
Race/Ethnicity



Program and Characteristic



GRADUATION DATA



GRAD PATHWAYS

GRADUATION PATHWAY TRENDS									
	ELA					MATH			
	2020	2021	2022	2023		2020	2021	2022	2023
SBA	36	38	14	0		17	17	0	0
SAT/ACT	0	0	0	0		1	0	0	0
ASVAB	1	0	1	0		4	0	1	
DUAL CREDIT	0	3	26	36		8	24	31	32
WAIVER	5	NA	NA	NA		11	NA	NA	NA
LDA	2	NA	NA	NA		3	NA	NA	NA
CTE	0	12	9	9		0	12	18	13

POST SECONDARY DATA

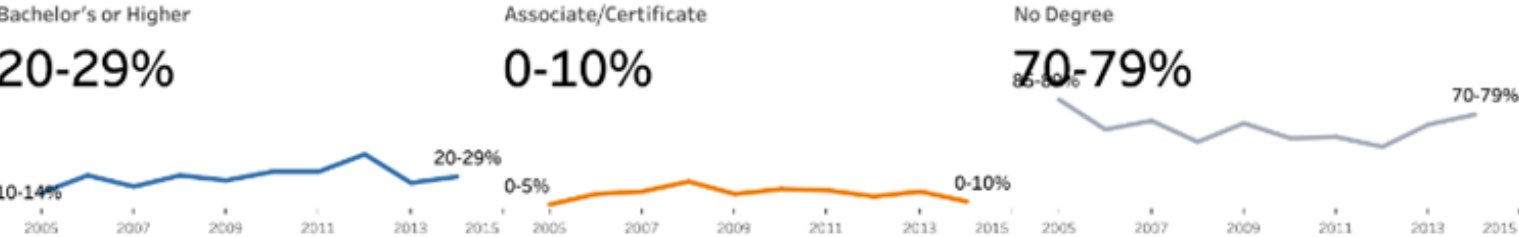
Manson || District Wide

What percent of students enrolled in the first year after graduation?



What percent of enrollees persisted beyond the first year?

What were the highest degrees attained within 8 years of graduation?



What were the median earnings of graduates in the 16 years after graduation?



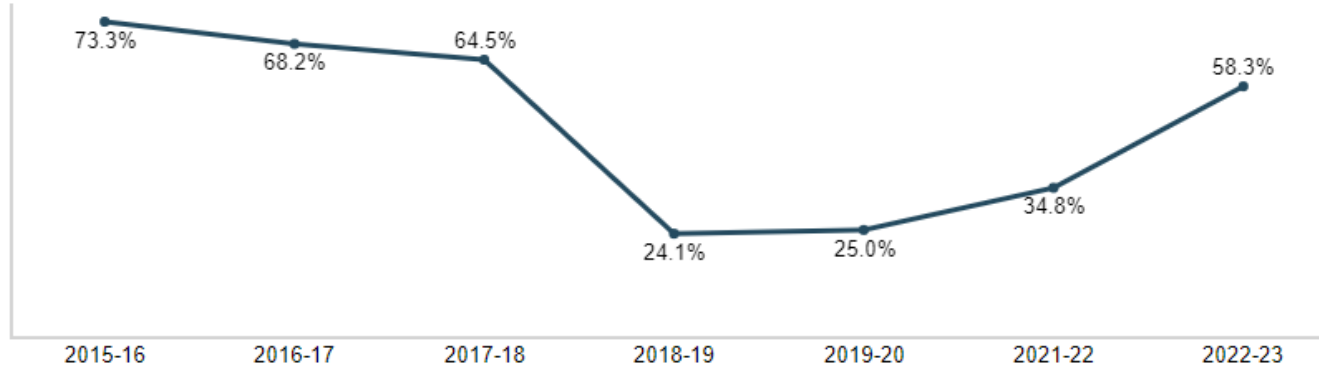
KINDER READINESS

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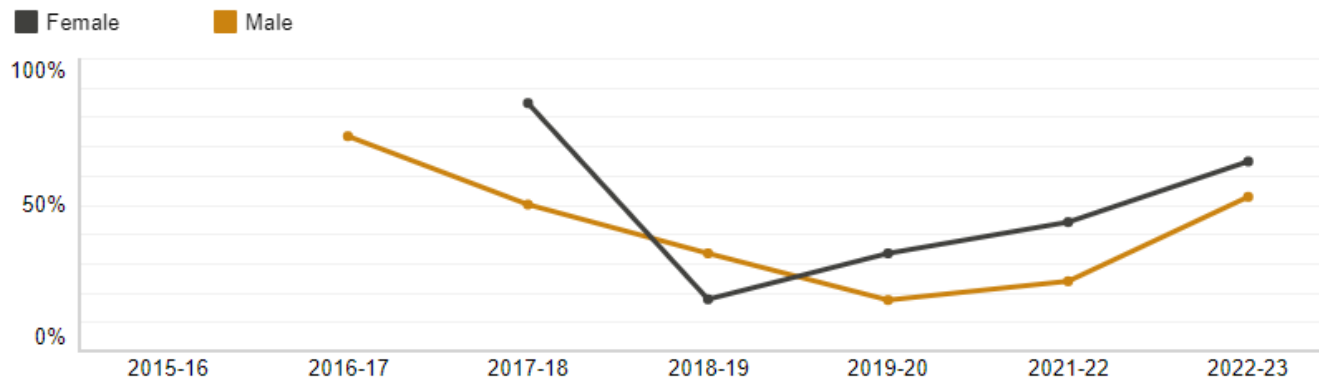
What percent of students entered kindergarten ready in all six areas of development and learning, over time?

Manson School District

All Students



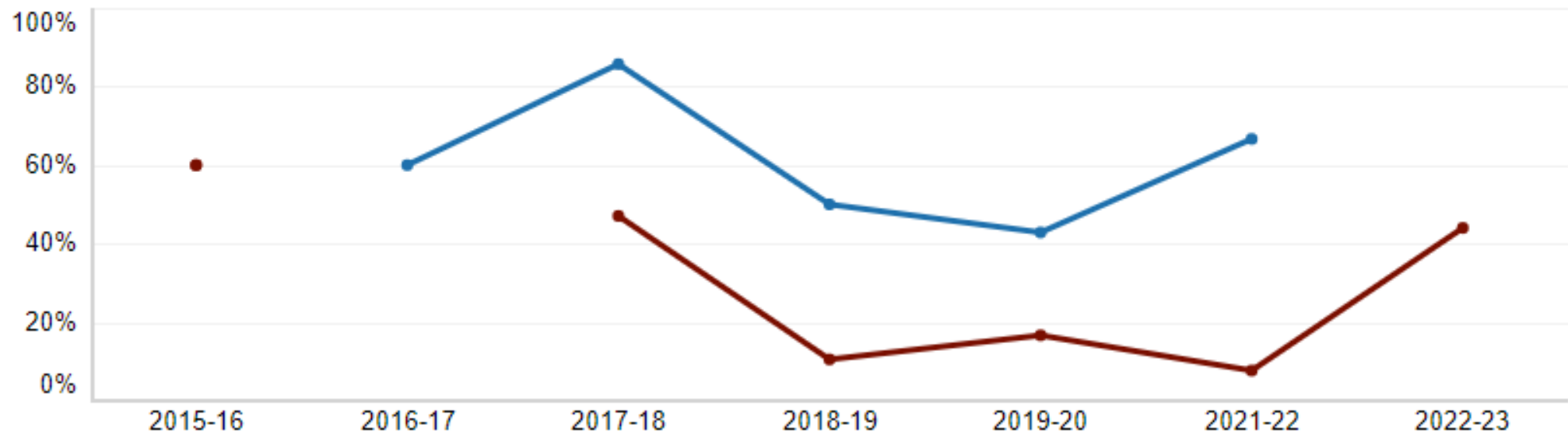
Gender



KINDER READINESS BY RACE/ETHNICITY

Federal Race/Ethnicity

- Black/ African American
- Hispanic/ Latino of any race(s)
- White



District	ELA Proficiency (Grades 3-8 & 10)	Math Proficiency (Grades 3-8 & 10)	Science Proficiency (Grades 5,8,11)
State of Washington	50.7%	39.1%	42.9%
Manson	42.1%	28.8%	42.7%
Lake Chelan (1329 St)	44.4%	29.9%	37.9%
Eastmont (6066 St)	46.8%	31.6%	28.9%
Wenatchee (7413 St)	42.4%	28.4%	34.7%
Brewster (978 St)	35.2%	23.3%	26.2%
Bridgeport (776 St)	21.9%	16.9%	19.9%
Okanogan (1071 St)	44.7%	30.6%	42.9%
Oroville (529 St)	45%	29.9%	35.2%
Grand Coulee Dam (770 St)	27.1%	15.5%	29.8%
Entiat (343 St)	43.7%	31.1%	41.3%
Pateros (271 St)	43.8%	30.5%	32.1%
Quincy (2896 St)	31.8%	19.6%	21.4%
Tonasket (1146 St)	35.4%	21.2%	35.3%

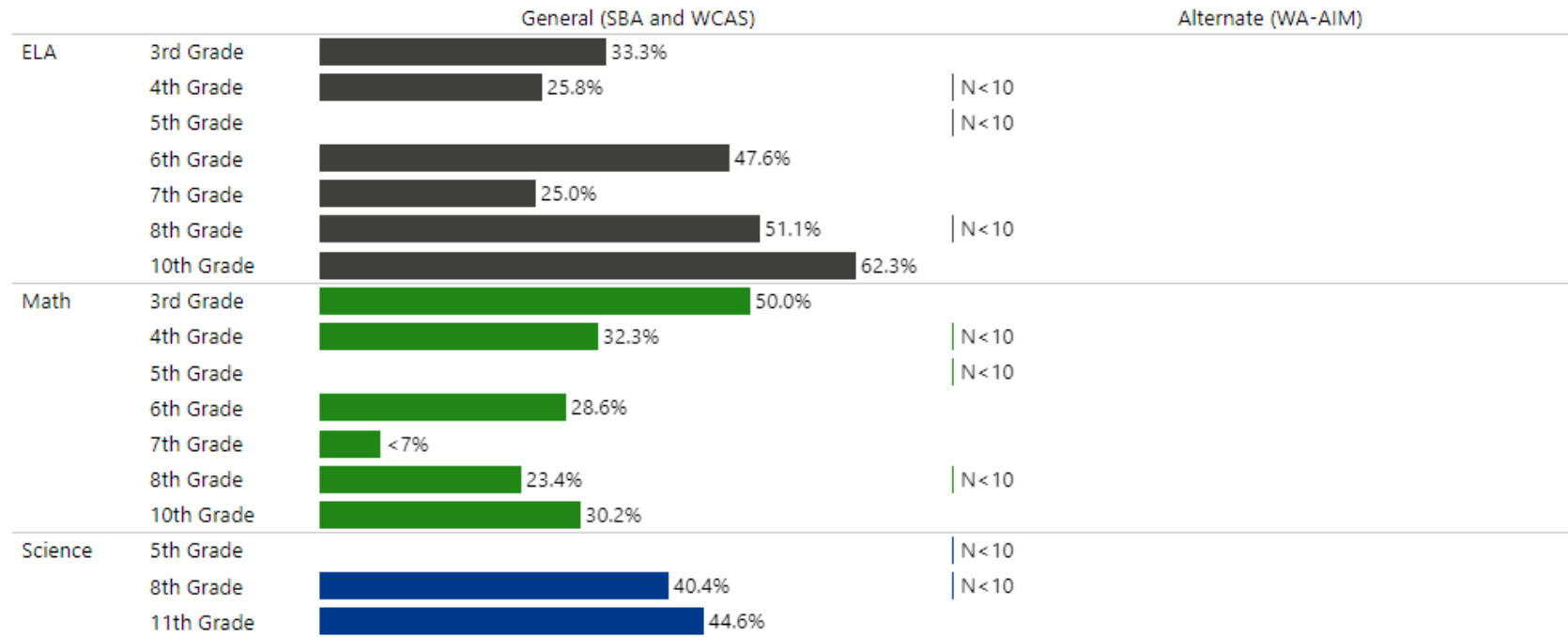
ASSESSMENT DATA

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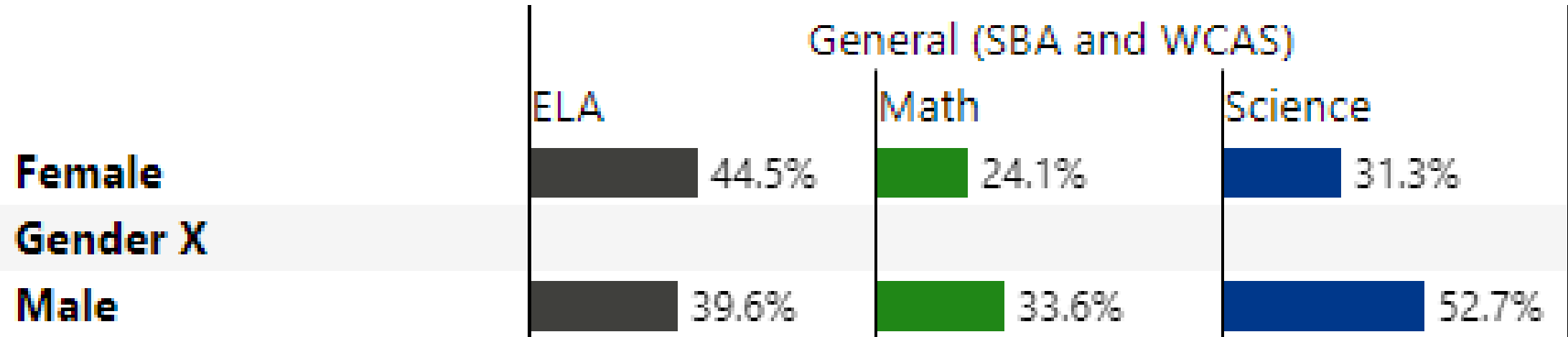
What percent of students met standards in each grade?

Manson School District 2022-23







What percent of students met grade level standards?



This dashboard provides detailed information about student performance on the Spring assessments. Student performance in each subject is scored as a level 1, 2, 3, or 4. Level 3 or 4 scores indicate that students demonstrate the skills expected for that grade. Level 3 or 4 scores are counted as meeting state standard in that subject.



Ethnicity

	General (SBA and WCAS)		
	ELA	Math	Science
American Indian/ Alaskan	N<10	N<10	N<10
Asian			
Black/ African American	N<10	N<10	N<10
Hispanic/ Latino of any ..	 26.3%	 16.6%	 30.0%
Native Hawaiian/ Other..			
Two or More Races	N<10	N<10	N<10
White	 72.4%	 54.0%	 61.1%

Programs and Characteristics

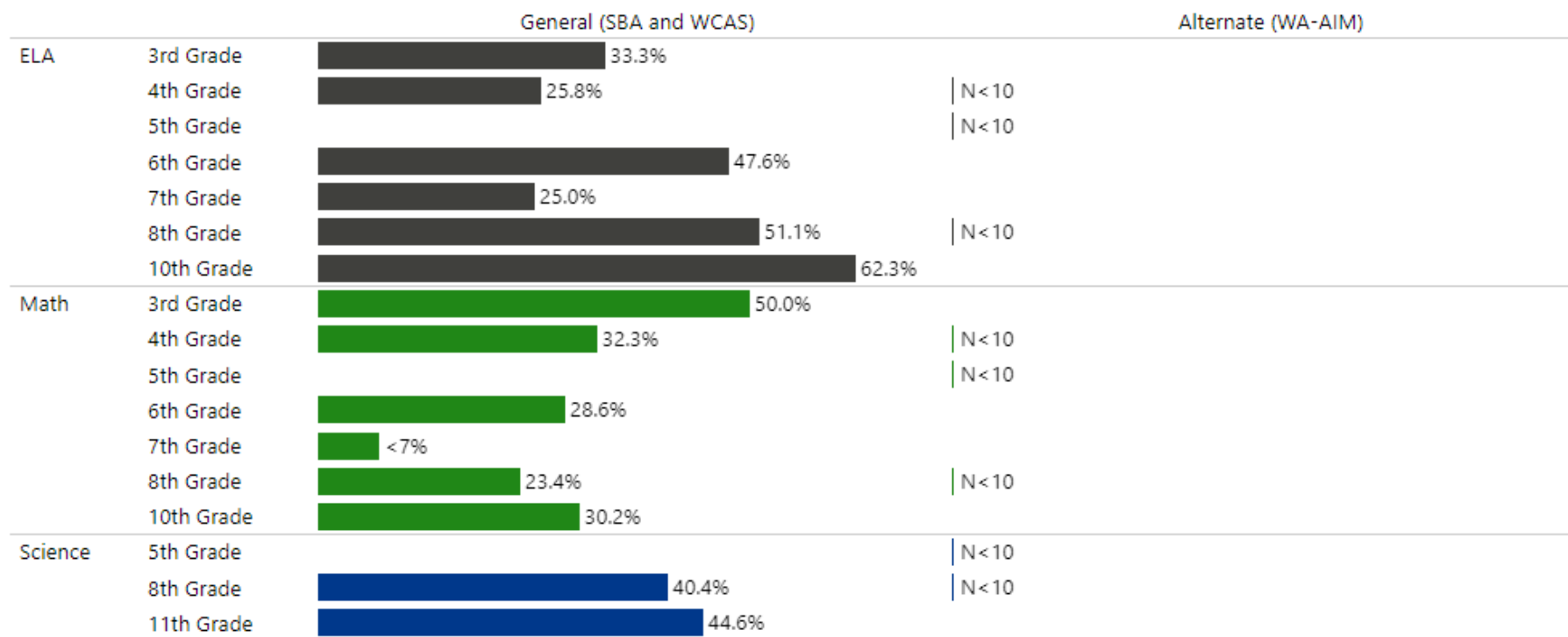
	General (SBA and WCAS)			Alternate (WA-AIM)		
	ELA	Math	Science	ELA	Math	Science
English Language Learn..	7.0%	12.0%	<12%	N<10	N<10	N<10
Non-English Language ..	62.6%	38.6%	52.6%	N<10	N<10	N<10
Low-Income	28.8%	19.9%	31.9%	N<10	N<10	N<10
Non-Low Income	73.8%	50.0%	64.7%	N<10	N<10	N<10
Foster Care						
Non-Foster Care	42.1%	28.8%	42.7%	N<10	N<10	N<10
Migrant	20.0%	<15%	23.1%	N<10	N<10	
Non Migrant	43.8%	31.1%	45.6%	N<10	N<10	N<10
Military Parent	N<10	N<10	N<10			
Non Military Parent	42.0%	28.3%	42.2%	N<10	N<10	N<10
Students with Disabilities	<9%	11.8%	N<10	N<10	N<10	N<10
Students without Disabi..	47.3%	31.2%	43.2%			
Homeless	23.1%	53.8%	N<10			
Non-Homeless	43.0%	27.5%	43.1%	N<10	N<10	N<10
Section 504	N<10	N<10	N<10			
Non Section 504	42.8%	29.2%	44.3%	N<10	N<10	N<10

What percent of students met standards in each grade?

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Manson School District 2022-23

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WIDA GROWTH

Grade	Listening 2023	Speaking 2023	Reading 2023	Writing 2023	Overall
Kinder	80%	47%			
1st	74%	74%	100%	100%	100%
2nd	25%	63%	88%	79%	88%
3rd	36%	71%	46%	71%	75%
4th	71%	93%	79%	71%	100%
5th	25%	38%	56%	75%	63%
6th	18%	55%	18%	9%	18%
7th	24%	71%	62%	57%	62%
8th	67%	58%	58%	92%	83%
9th	35%	65%	90%	70%	75%
10th	47%	67%	73%	53%	53%
11th	42%	67%	58%	58%	58%
12th	42%	58%	42%	42%	42%



NEXT STEPS

- SWIP Plans
- Ends Policy Work
- Superintendent Translation of Ends Policy
- Identification of Key Measures
- Strategic Planning
- Monitoring of Student Learning